

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ N/A
Total amount allocated for 2021/22	£ N/A
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ N/A
Total amount allocated for 2022/23	£19610
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19610

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	57%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	61%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19610		Date Updated: 26.06.2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Amount of Total Allocation:
					£9636.20
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children to have access to a wide range of sporting and physical activities.	Purchased equipment for lunchtimes.	£921.20	£1600	All children have access to equipment that gets them more active during their lunchtimes.	
Maintain outdoor equipment	Lunchtime supervisor training	£335		Children have a wider variety of activities to do- children are more active.	
Provide lunchtime activity	Service outdoor PE and play equipment	£2380	£4400	Children have been more active during lunchtimes.	
Offer swimming lessons for all pupils	Sports coaches to deliver lunchtime clubs	£4400		Children have received free swimming lessons and knowledge of water safety has improved.	
	Pop up swimming pool- Autumn and Summer term.				

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Amount of Total Allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Amount of Total Allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Amount of Total Allocation: £437.50
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer a wide range of sports activities. Additional achievements: Provide opportunities for SEND children	Cricket coaching sessions for Year 3 and 4 during the Spring 2 and Summer 1 half terms. Tennis coaching sessions for Year 2 SEND children from years 2-6 have taken part in football and multiskills events.	Free of charge £437.50	Children have joined cricket clubs outside of school, children have experienced cricket and enjoy the game. Year 2 have received 7 weeks of tennis coaching, children have an enjoyment for the game.	Continue taking advantage of the free sessions.

Key indicator 5: Increased participation in competitive sport				Amount of Total Allocation: £10,045.50
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Provide after school clubs for competitive sports.	Year 3-6 have all received football after school club opportunities for girls and boys. Pupils from Year 4/5/6 have taken part in a cricket and rounder after school club.	£5724.50	Large numbers of children sign up for clubs, this creates a strong sporting culture within school.	Continue offering after school clubs.
Maintain minibuses and ensure the school has enough drivers to take children to fixtures and events.	Regularly maintain minibuses and provide driving lessons for members of staff.	£2000 £2320	Minibuses are safe to use, the school has enough people to drive the children to events. Children have been able to attend football matches, cricket festivals and cross country events.	

Signed off by	
Head Teacher:	C. Gibbon
Date:	19.07.2023
Subject Leader:	E. C. Slimm
Date:	26.06.23
Governor:	A. Foster
Date:	19.07.2023