

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£19670
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9332
Total amount allocated for 2021/22	£19,670
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29,002

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	49%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	68%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £29002		Date Updated: 28.06.2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Amount of allocation: £13885.40
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<ul style="list-style-type: none"> - Purchase equipment for use at lunchtimes to engage children in physical activity. - Ensure all equipment is safe to use. - Cross country clubs are offered. 	<ul style="list-style-type: none"> - Storage boxes purchased for each year group. - Servicing of P.E and outdoor P.E equipment. - Replace MUGA fencing. 50% cost - Floodlights repaired on the MUGA - Cross country club takes place during Tuesday and Thursday lunchtimes. 		£116 £309 £12,000 £1460.40	Well looked after equipment will last longer and be more cost efficient over time. The MUGA is now in great condition with the risk of injury being reduced. Children are able to be more physically active on the playground. The MUGA is now safer to use, the risk of injury due to poor fencing has been reduced. Children are engaged in their running during lunchtimes and are therefore being more physically active.	
				Sustainability and suggested next steps: This activity costs the school nothing and we have a fantastic reputation amongst the local schools. The children have a passion for running, this has a knock-on effect as children progress through the school.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Amount of allocation:
				£
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Amount of allocation:
				£
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
- Ensure our swimming data is reported correctly within the Sport Premium document.	- CR attended an online swimming course provided by Active Black Country	No Cost	Local leisure centres are working with Swim England to improve the local delivery of swimming.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Amount of allocation:
				£15281.01
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ensure all children have access to a wide range of physical activities. 	<ul style="list-style-type: none"> All pupils to take part in P.E with parent's sessions. Purchase tri-golf kits for P.E with parent's sessions. Foam javelins equipment purchased for P.E lessons. Dodgeballs purchased for P.E lessons. Netball posts for P.E lessons Netballs Tennis equipment for P.E lessons. Tennis balls Footballs Minibuses to be maintained and running costs. Book external cricket coaches to provide cricket sessions. Book external tennis coaches. 	<ul style="list-style-type: none"> £309.95 £209.98 £149.80 £219.98 £90 £208.30 £195 £90 £2000 Free £437.50 	<p>All KS2 pupils will have engaged in P.E with parent's sessions, taking part in archery and tri golf. All children in KS1 and EYFS will have engaged in P.E with parent's sessions, taking part in multi-skills activities.</p> <p>KS2 children have taken part in dodgeball during Spring 2 term.</p> <p>New equipment has been used as part of 'Do Something New' sessions and has featured in the sports day.</p> <p>Year 3/5 children will have cricket sessions during Summer 2 half term.</p> <p>Year 2 children will have tennis sessions during Summer 2 half term.</p>	<p>Children have been exposed to new activities and their cultural capital has been increased by taking part in new activities alongside their parents and in P.E lessons.</p> <p>New netball posts will result in a netball afterschool club during autumn term 2022.</p> <p>Children's hand eye coordination will have improved.</p>

<ul style="list-style-type: none"> - Ensure SEND & PP children have access to sporting activities and events. - Offer after school and lunchtime clubs. - To increase children's competency and confidence in water. <p>Additional achievements:</p>	<ul style="list-style-type: none"> - Attend SMILE events for SEND children. - Attend events for the less engaged to promote good physical health. - Football and cricket and rounders afterschool clubs offered to all children in Year 4, 5 & 6 - Lunchtime clubs offered to pupils in KS1/2 - Swimming pool hired for Summer 2 half term 	<p>£3825</p> <p>£2445.50</p> <p>£5100</p>	<p>8 children Y5/6 will attend Unified football event. 12 children Y5/6 attend Commonwealth Games opening ceremony.</p> <p>68 KS2 boys have taken part in football after school clubs during Autumn term. Boys won their football league.</p> <p>30 KS2 girls have taken part in football after school clubs during Autumn term. Girls won their football league.</p> <p>46 girls and boys have taken part in cricket and rounders afterschool club. Girls progressed to the black country games competition.</p> <p>- 10x Y3/4 children selected to represent the school. - extra physical activity for KS1 children</p> <p>All children will receive swimming lessons.</p>	<p>Attend more SMILE events during the next academic year.</p> <p>This year's success will result in high anticipation for after school club places next year for those who want to represent the school football team.</p> <p>More girls are participating in physical activity with the number of girls attending football, cricket/rounders and cross-country increasing.</p> <p>Children will realise the importance of swimming and will continue their learning next academic year.</p>
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Key indicator 5: Increased participation in competitive sport				Amount of allocation:
				£
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Enter both mixed and girls football league. - Offer sport teams sessions to children who will compete in competitive fixtures. - Cross country club, participants will take part in local cross-country competitions. 	<ul style="list-style-type: none"> - After-school clubs have been taking place during autumn term. Games to commence Autumn 2 and spring terms. - Sports coaches to take team sessions during Monday and Friday afternoons. - Fastest children will be taken to various cross-country competitions throughout the school year. 	See Price Above	<p>Children will have access to sporting competition, some for the first time.</p> <p>One member of the girl's football squad has achieved a place in the district football squad.</p> <p>Children will be able to practise as a team to prepare for sports fixtures.</p> <p>Both the girls and boys won their football leagues.</p>	<p>This year's success will result in high anticipation for after school club places next year for those who want to represent the school football team.</p> <p>More girls are participating in physical activity with the number of girls attending football, cricket/rounders and cross-country increasing.</p>

Signed off by	
Head Teacher:	Christina Gibbon
Date:	06 July 2022
Subject Leader:	E. C. Slimm
Date:	28.06.2022

Governor:	Andrew Foster
Date:	06 July 2022