

I can	English – Year 1 (expected)	😊	Date
Word Reading	Tell you the letters of the alphabet in order.		
	I can, with support, apply my phonic knowledge to Fred Talk words		
	I can speedily respond with the correct sound to the graphemes I look at in Set 1 and Set 2		
	I can read accurately by blending taught sounds		
	I can read most red words <i>their, people, asked</i> .		
	Read some words ending in: s, es, ing, ed, er, est.		
	Read words that have one part.		
	Read words that have two parts.		
	Begin to read common shortened words and I am aware of the apostrophe to show missing letters.		
	I read aloud texts for my age using Fred Talk to sound out words		
	Re-read a book that I have read before.		
Comprehension	Listen carefully to a wide range of poems, stories and non-fiction. I give good ideas and thoughts to discussion.		
	Identify similarities and differences between my life and the life of characters in stories. I show my understanding through what I say.		
	I know some features of stories, fairy tales and traditional tales. I can retell stories in order. I re-tell stories and fairy tales using the right features.		
	Tell you the names of some traditional tales.		
	Can usually ask and answer 'how' and 'why' questions about what they have read and know where to look for information.		
	Tell you about the meanings of some words.		
	Can check that the text makes sense and self correct		
	Am beginning to recognise fiction and non fiction.		
	Talk about print – bold, italic, underlining, bold etc.		
	Demonstrate simple inference.		
	I can predict what might happen because I understand the story, characters, plot and language read .		
	Take turns when talking and listen to what people say.		
	Explain what you are reading to me.		

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Handwriting/Spelling	Write words using letters I have already learned, including attempting irregular words that are phonically plausible.		
	Write and spell the days of the week.		
	Tell you the alphabet in the right order.		
	Tell you some letters that sound the same but are different.		
	Spell some words ending in: s, es, ing, ed, er, est.		
	Spell some words starting with un.		
	Spell the words in the word-bank.		
	Write down what the teacher is telling me leaving spaces between words.		
	Write most upper-case letters, correctly formed.		
	Write most lower-case letters, correctly formed.		
	Write numbers 1-9, correctly formed.		
	Tell you about handwriting families e.g. tall letters		
	Sit correctly at a table and holds the pencil using the correct pencil grip in preferred hand.		
	Composition and SpAG	Tell you what I am going to write.	
Write a story correctly sequenced.			
Check my work.			
Confidently and correctly joins words and clauses with 'and': e.g. <i>I went to the park and played on the swing.</i>			
Use capital letters, full stops, question marks and exclamation marks.			
Use a capital letter for names, places, days of the week and 'I'.			
Tell you about some of the grammar I have learned.			

I can	Maths – Year 1(expected)	😊	Date
Number and Place Value	Count forwards in 1s, 2s, 5s and 10s up to 100 starting at any number.		
	Count backwards in 1s, 2s, 5s and 10s up to 100 from any number.		
	Read numbers from 1 to 20 in digits and words.		
	Write numbers from 1 to 20 in digits and words.		
	Say a number which is one more than any given number up to 100.		
	Say a number which is one less than any given number up to 100.		
	Make numbers using objects and number lines.		
	Use =, >, <, most and least up to 100 in number sentences.		
	Understand mathematical statements up to 100 involving +, - and = signs.		
+ and -	Understand the words add, total, sum and find the difference.		
	Add 2 single digits up to 20.		
	Add a single digit number to a 2-digit number up to 20.		
	Add 3 single digits up to 20.		
	Subtract a single digit from a 2-digit number up to 20.		
	Answer addition number bonds to 20 very quickly.		
	Answer subtraction number bonds to 20 very quickly.		
	Solve one-step problems that involve addition up to 100 using apparatus.		
	Solve missing number problems that involve addition up to 100 using apparatus.		
	Solve one-step problems that involve subtraction from 100 using apparatus.		
	Solve missing number problems that involve subtraction from 100 using apparatus.		
x and ÷	Solve one-step times table and division problems up to 20 using objects, graphs, charts and arrays with my teacher's help.		
	Understand the x and ÷ sign.		

I can	Maths – Year 1(expected)	😊	Date
Fractions	Tell you what halving and doubling are.		
	Tell you what happens if you add two equal halves of a shape together.		
Shape/Position/Measures	Tell you what happens if you add four equal quarters of a shape together.		
	Measure lengths and heights and write my results in centimetres and metres.		
	Measure mass and weights and write my results in grams and kilograms		
	Measure capacity and volume and write my results in millilitres, litres and cubes.		
	Measure how long things take and write my results in minutes, seconds and hours.		
	Tell you the difference between days, months and years, give today's date and describe future events such as 'in three years I will be in Year 4'.		
	Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.		
	Identify cuboids, cubes, pyramids and spheres.		
	Describe things which are either top, bottom, middle, next to and directions.		
	Describe things which have made half, quarter and three-quarter turns.		
	Identify rectangles, squares, circles and triangles in the classroom and in the outdoor area, independently.		
	In role play, select the correct coins to pay for an item costing 23 p and know that I should get some change from a £5 note.		
	Identify a sequence such as RBBGRBBG and continue it. (R=Red, B=Blue and G=Green).		
Give instructions to another pupil to walk to a place including the turns left and right.			