



Wilkinson Primary School

Pupil Premium Funding Report: 2022-23

Pupil Premium Grant for Academic year Sept 2022- July 23

Number of pupils eligible for the Pupil Premium Grant	176
Pupil Premium Grant amount per pupil	£1455
Total LAC Pupil Premium	£4000
Total Pupil Premium & LAC Allocation for Academic Year	£250,528
Recovery Pupil Premium Allocation 22-23	£25,193
Total for Academic Year	£279,721

Pupil Premium Actual Spend for 2022-23

Objective	Project / Support	Cost	
To raise the attainment of disadvantaged pupils and close the gap between them and their peers. To offer a curriculum and activities that pupil premium pupils may not have experienced. To enhance the cultural capital of disadvantaged pupils. To enhance the aspirations of disadvantaged pupils. To improve the emotional wellbeing and mental health resiliency skills of disadvantaged children.	Deputy 25%	£210,689	
	Family Liaison Officer 50%		
	Phase Leader x 4 25%		
	Inclusion Manager 50%		
	Support Staff Level 2 & Level 3 TA 100%		
	Level 2 & 3 TA 25%		
	Training		£2626
	Visits		£3380
	Toast		£3139
	Clubs (Cool Kids) and Music (Cool Kids)		£3758
	Music		£8850
	School Shop		£2160
	Performers		£1000
	Learning Resources		£5209
	Swimming 25%		£2200
	LAC Tutoring		£738
FSM Eligibility checking Service	£980		
Play Therapy	£3239		
Bought in Professional Services (Specialist Teacher H. Sozeri)	£7825		
Psychology SLA WCC (full cost)	£16,170		
Bright Minds Pasannamati (full cost)	£6375		
		£278,338	

Allocation of the Pupil Premium Grant

The Pupil Premium Grant 2022-23 expenditure allocation has helped:

- Support the SENCO to:
 - Continue provision mapping
 - Co-ordinate intervention programmes
 - Liaise with Multi Agency Hubs to arrange additional external support for vulnerable children/families
 - Attend external meetings with parents
- Support Phase Leaders to:

- Ensure high quality first teaching in phases
- Deliver interventions for disadvantaged pupils
- Continued employment of the Family Liaison Officer who will:
 - Provide 1:1 support for LAC / vulnerable children.
 - Support vulnerable families of identified children.
 - Co-ordinate parent classes to enable families to more effectively support their children.
 - Liaise with Multi Agency Hubs to arrange additional external support for vulnerable children/families
 - Work with EWO to improve attendance, identify support needs for families
- Purchase further resources to support the effective delivery of a range of intervention programmes designed to accelerate progress;
 - Lexia – to analyse and improve reading and writing.
 - Supply cover for staff training
 - Language – talk tins and language assessment screening tools and supporting materials.
 - Working memory – exercises, games to support working memory which will in turn boost children’s ability to retain what they are learning.
 - Sequencing – games & activities to develop sequencing skills which will improve the ability of our children to plan and organise.
 - Fine and gross motor skills – Resources for cool kids
 - Emotional well-being – Resources to support the games club, Headstart Peacemakers Programme, 1:1 and group therapy sessions, e.g. cognitive behaviour, family relationships, self-esteem, anger management
 - Gardening Group
- Other
 - Provide Financial support i.e. Visits
 - Provide food, clothing as required
 - Provide toast daily at morning break
 - Provide opportunities which otherwise may not be afforded by vulnerable children
 - Has allowed high ratio of support staff to students in order to provide support to vulnerable pupils