

The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by





This template can be used for multiple purposes:

 It enables schools to effectively plan their use of the Primary PE and sport premium

 It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium

 It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

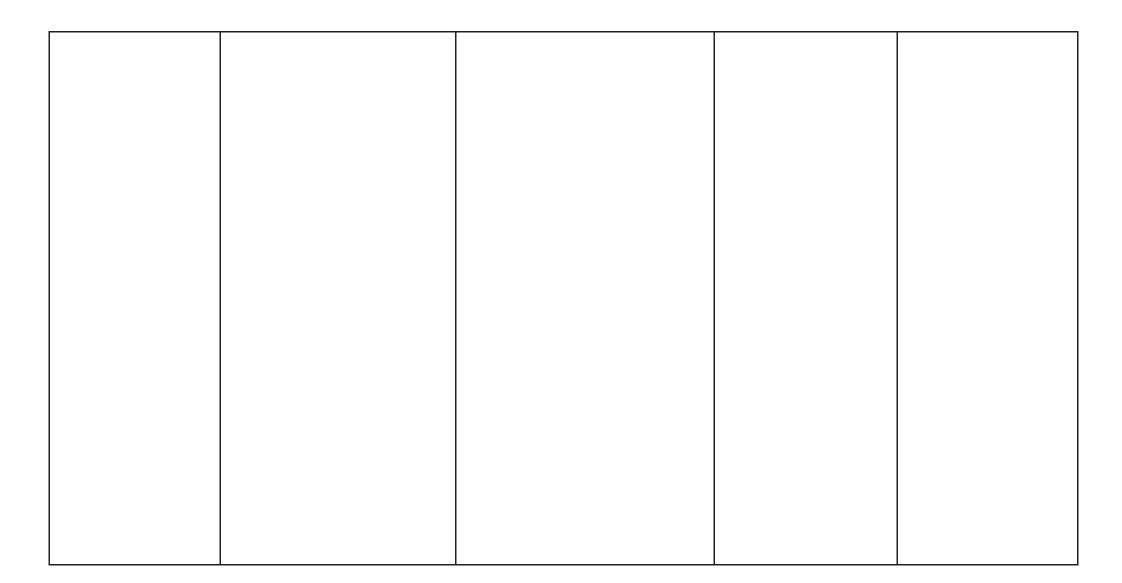
The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

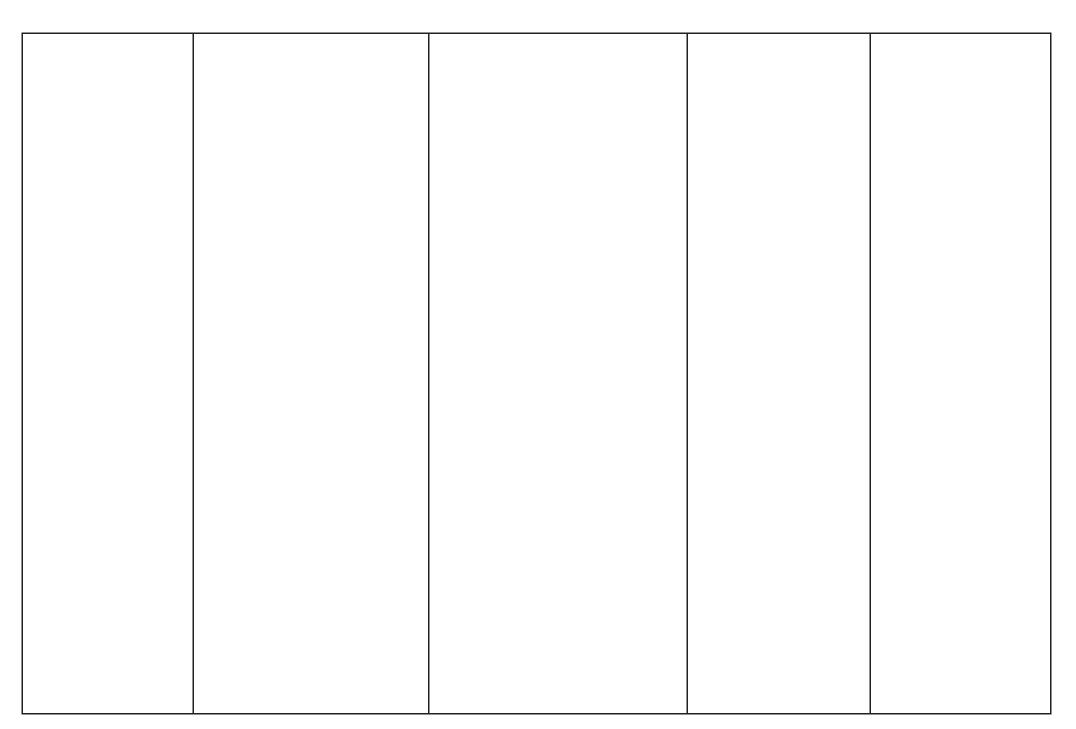
Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Ensure children are able to travel to and from sporting fixtures, competitions and events.	Qualified minibus drivers, school caretaker, parents, pupils involved in sporting fixtures, competitions and events.	Key indicator 5: Increased participation in competitive sport.	The mixed and the girls football team have taken part in away and home fixtures. Cross country runners have taken part in every cross-country event.	costs and maintenance
To ensure children have the opportunity to be physically active and take part in outdoor adventure activities.	School caretaker, lunchtime staff, teachers and all children.	Key indicator 2 -The engagement of all pupils in regular physical activity.	more physical active during their lunchtime and break times. Children are able to use outdoor gym equipment throughout	£335 Servicing of PE & outdoor play equipment. £1090 Removal/ repair of equipment £2600 Contribution
	Teaching staff, Soccer 2000 coaches.		during school holidays are more physically active. Children from	towards Fairbourne trip- Outdoor adventure £1200 Contribution towards Kingswood trip- Outdoor adventure £336 Soccer
To ensure every		Key indicator 4: Broader	Reception, Year 1, Year	Coaching 2000-

child has the		experience of a range of sports 4, Year 5 and Year 6 Holiday Camp.	
opportunity to attend an after school club or receive a half term of specialized coaching.	Office staff	and activities offered to all pupils. have all had the opportunity to attend at least one after school club. All children from Year 2 have received 7 weeks of tennis coaching and all children from Year 3 and Year 4 have received 6 weeks of cricket coaching.	er
To ensure staff have the equipment needed to deliver P.E and P.A.	Whole school	Equipment has been replenished or bought if needed to ensure the continuation of P.A and activities offered to all pupils. Equipment has been replenished or bought if needed to ensure the continuation of P.A and P.E. Equipment has been replenished or bought if needed to ensure the continuation of P.A and P.E. Equipment has been replenished or bought if needed to ensure the continuation of P.A and E75.08 Purchase of the pupils.	
Ensure all children have the opportunity to receive swimming lessons.		Children from T42s to Year 6 have all had the opportunity to receive swimming lessons and activities offered to all pupils. and activities offered to all pupils. summer term. Children from T42s to Year 6 have all had the opportunity to receive swimming lessons during the entire summer term. £2000 Part Funded Hire of Pop up Poo 50%.	d





Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Ensure children are able to travel to and from	Mixed Football team won their football	
sporting fixtures, competitions and events.	league.	
To ensure every child has the opportunity to		
attend an after-school club or receive a half	Cross country runners have placed at	
term of specialized coaching.	different cross country events.	
	All children from Reception to Year 6 have	Clubs offered:
	been given the opportunity to attend and	Reception- Multi skills
	after school club or have received a half	Y1- Multi skills
	term of specialized coaching.	Y2- Tennis coaching
		Y3- Cricket coaching
		Y4- Cricket coaching
		Football
		Y5- Football
		Cricket
		Y6- Football
		Cricket
		Rounders

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	40%	Children have received on-site swimming lessons during the summer term 2024 delivered by Maverick Swim School.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	78%	Children have practiced the help position and have swum in clothes.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	Mrs H. Richards - Headteacher
Subject Leader or the individual responsible	Mr E. Slimm- P.E Coordinator
for the Primary PE and sport premium:	Mrs B. Patel- Business Manager
Governor:	Andy Foster (chair of Governors)
Date:	4rd July 2024