



## Expressive Art and Design

1. Draw with increasing complexity and detail, such as representing a face with a circle and including details.
2. Shows different emotions in their drawings, happiness, fear, excitement etc.
3. Reacts and responds to playing with colour in a variety of ways, e.g. combining colours.
4. Uses tools for a purpose, e.g. glue for sticking.
5. Sing a variety of Nursery rhymes (BBC Nursery Rhymes)
6. Joins in with moving, dancing and ring games.
7. Join different materials and explore different textures.
8. Shows an interest in the way sound makers and instruments sound and experiments with ways of playing them, e.g. loud/quiet/fast/slow.
9. Uses various construction materials, e.g. joining pieces, stacking vertically and horizontally, balancing, making enclosures and creating spaces.
10. Uses small world resources to develop complex stories.
11. Can identify and name their primary and secondary colours.

## Understanding the World

1. Talk about members of their immediate family and communities
2. Knows some of the things that make them unique and can talk about some of the similarities/differences in relation to friends/family.
3. Recall and explain past/present/future/ events in a simple way, e.g. I went to football last night.
4. Uses small world to reconstruct first hand experiences.
5. Name and describe people who are familiar to them.
6. Remembers and talks about significant events in their own experience.
7. Comments on seasonal changes and weather.
8. Notices detailed features in their environment.
9. Shows care and concern for living things and the environment.
10. Know information can be retrieved from digital devices and the internet.
11. Confident to select technology for a purpose.
12. Asks for permission before accessing unfamiliar apps/sites.
13. In pretend play takes on the role of an adult with a narrative alongside their play.
14. Can name understand the use of different technological devices. e.g. CD player, laptop, printer.



## PSED

- Shows some understanding that other people have perspectives, ideas and needs that are different to theirs.
- Notices and asks questions about differences such as skin colour, types of hair, gender, special needs and disabilities etc.
- Show more confidence in new social situations, e.g. walk to the local post office.
- Show increasing confidence in taking risks and trying new experiences.
- Is aware of others feelings and shows empathy.
- Talk about their feelings in more elaborate ways, e.g. I love it when...I'm sad because...
- Select and use activities and resources independently.
- Enjoys the responsibility of carrying out tasks to help others, e.g. giving out milk, tidying pencils etc.
- Understands rules and boundaries and able to follow them independently.
- Understands that their own behaviour has a positive/negative impact on others, e.g. giving another child their sticker/making someone cry.
- Play with one or more children, extending and elaborating play ideas.
- Develops friendships with other children.
- Take on a role in their play and demonstrate different emotions, e.g. I am the hulk, hulk is angry.
- Understands social expectations of behaviour, e.g. sitting quietly in assembly, good behaviour on day trips etc.

## Communication and Language

- Understand 'who', 'what' and 'where' questions.
- Can understand more complex sentences.
- Responds to two part instructions
- Listens to familiar stories with increasing attention and recall.
- Use joined up sentences using 'and' 'because'.
- Start a conversation and continue it for many turns
- Use talk to organise their play e.g. 'lets go on a bus, you sit there and I'll be the driver.'
- Use language to share feelings, experiences and thoughts.
- Use sentences of more than 4 to 6 words.
- Be able to express their point of view.

# Nursery

## Maths

- Can complete a ABAB pattern
- Can represent numbers using fingers, marks on paper or pictures.
- Can recognise a numeral from 1 to 3.
- Say one number for each item in order: 1,2,3,4,5.
- Can order numerals 0 to 5.and find the matching number of objects.
- Can match numeral to quantity 5.
- Can order numerals 0 to 5.
- Say one number for each item in order: 1,2,3,4,5.
- Can recognise changes of an amount in a group of up to 3 items and say how many are there.
- Experiment with their own symbols and marks.
- Understands routines and know what comes next.
- During daily routines in school, they can solve real world mathematical problems. e.g. they need one more milk.
- Explores and talks about differences in weight, size and capacity.
- Uses language related to size, weight and capacity.
- Can use mathematical language to recognise more, less or the same.
- Chooses items based on their shape which are appropriate for the child's purpose.
- Name 2d shapes.
- Recognises that 2 objects have the same shape.
- Can sort objects by a given criteria (could be 1,2,3 criteria's)
- Can recognise changes of an amount in a group of up to 3 items and say how many are there.
- Can follow positional language.

## Physical development

- Can complete small motor tasks such as pouring drinks and pulling up zips.
- Can put their own coat and shoes on.
- Show preference for a dominant hand and/or foot
- Starting to use scissors to make snips.
- Can hold a mark making tool with a whole hand grasp
- Can use stairs and apparatus using alternate feet.
- Can hold a mark making tool with a whole hand grasp.
- Kicks a stationary ball
- Throws a ball with increasing force and accuracy.
- Starts to catch a large ball.
- Create lines and circles using gross motor movements.
- Can choose suitable clothing for indoor and outdoor activities.
- Can tell adults when they are hungry, thirsty and tired.
- Make healthy choices about food and drink
- Can identify their different body parts
- Can mirror the actions of another adult or child.

## Literacy

- Knows the simple parts of a book e.g. the spine and blurb
- Notice print in the environment e.g. recognise familiar logos.
- Asks questions about the book.
- Develop play around favourite stories using props e.g. Friday RML session
- Recognise the first five RML sounds
- Knows the initial sound in their name
- Make marks on their picture to stand for their name.
- Distinguishes between the different marks they make.
- Can make labels, lists and signs.
- Can orally blend words.
- Sings songs and says rhymes independently.