



Wilkinson Primary School, Walter Road, Bradley, Bilston,
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Year 2 - Spring Term Homework Menu

Below is a list of homework tasks, out of which five must be completed. It is up to you the order in which you want to do them, but one piece of homework needs to be handed in on each of the following dates:

(1) 17.01.25, (2) 31.01.25, (3) 14.02.25, (4) 07.03.25, (5) 04.04.25.

For each piece of homework you hand in, your teacher will award you up to two Dojo Points. If all homework is completed on time then additional Bonus Dojo Point will be awarded at the end of the half term.

Outstanding homework will be awarded House Points and may be shown in whole school assembly!

<p style="text-align: center;"><u>Maths</u></p> <p>Please login to your Times Table Rock Stars (TTRS) and work through the challenges. These will be refreshed every week. The children will be encouraged to go on it, both in school and at home, to achieve a higher ranking on the year group leaderboard! You can find your login in your reading record.</p> <p style="text-align: center;">Teacher/Parent Signature</p> <p style="text-align: center;">_____</p>	<p style="text-align: center;"><u>Design Technology</u></p> <p>Make a model resembling a traditional Tudor building. Try and be as creative as you can! It can be made from any materials, from shoe boxes to Lego!</p>  <p style="text-align: center;">Teacher/Parent Signature</p> <p style="text-align: center;">_____</p>
<p style="text-align: center;"><u>Science</u></p> <p>Measure the hand span of your family and friends of different ages (babies to grandparents). Remember to note down important information such as their age and whether they are male or female. Collect your data and create a bar chart to show your results.</p> <p style="text-align: center;">Teacher/Parent Signature</p> <p style="text-align: center;">_____</p>	<p style="text-align: center;"><u>Physical Education</u></p> <p style="text-align: center;">Target Practice:</p> <p>Can you create your own target game! Challenge your friends and family to see how accurate their throwing and aiming is! You can share this homework with a picture or video and instructions of how to play the game. Videos can be emailed to school via the address at the top of the page.</p> <p style="text-align: center;">Teacher/Parent Signature</p> <p style="text-align: center;">_____</p>






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<p style="text-align: center;"><u>Music</u></p> <p>Can you compose your own song about the Great Fire of London? You can write down your lyrics, perform your song to the class or record your song and send the video to the school email.</p> <p style="text-align: center;">Teacher/Parent Signature</p> <p style="text-align: center;">_____</p>	<p style="text-align: center;"><u>Religious Education</u></p> <p>Our RE topic is 'Beginning to Learn about Muslims.' Research what the Five Pillars of Islam are called and as an extension, what each of them means for Muslim families. Record and illustrate this information in your homework book.</p> <p style="text-align: center;">Teacher/Parent Signature</p> <p style="text-align: center;">_____</p>
<p style="text-align: center;"><u>Art</u></p> <p style="text-align: center;">Portrait</p> <p>Compose an A4 portrait of Samuel Pepys. You can use whatever materials (media) you have at home, or it can be a digital image! Your portrait can be in colour or black and white.</p> 	<p style="text-align: center;"><u>PSHE</u></p> <p>Our themes for this term are Potential and Independence. You can choose one of these below to complete.</p> <p style="text-align: center;">Potential:</p> <p>Can you write 5 golden rules for how to reach your full potential? These will be shared with the class during our lessons.</p> <p style="text-align: center;">OR</p> <p style="text-align: center;">Independence:</p> <p>Record something that shows you have developed your independence. It may be something as simple as now being able to tie your own shoelaces when you couldn't do it before.</p>

In addition to the homework tasks, children will still be required to:

- Read their reading books and have their reading records signed by an adult each week! This is vital to help the children understand a range of texts and to help improve their reading age.
- Practise their weekly spellings.

