

Are we going back to the future?

Welcome back Year 6, we hope you've had a lovely Christmas and a Happy New Year! Throughout the term we will be working hard to provide guidance and resources to support you in every way possible. Here is an overview for some of our topics that we will be covering over the Spring Term.

<u>History</u>

Children will research the changes in transport, important inventions to develop transport methods and important people in history who have created our transport systems. Children will also learn about space travel and its potential for the future.

<u>RE</u>

Children will discover examples of stories relating to generosity from a variety of religions. Pupils will also learn about different religious charities and their projects.

P.S.H.E

Children will explore the themes of potential and independence. Children will develop their knowledge of the zones of regulation and work on creating a self-care toolkit to allow them to reach their potential independently.

PE - Gymnastics & Dance

Children will be working on synchronisation, understanding and exploring the possible variations in level, speed and direction to join together a series of movements. Pupils will also be learning aspects of street dance and developing their own street dance routine to perform in their P.E. lesson.

Important Term Dates

Half Term Holiday - 17/02/24 to 21/02/24 Space Centre School Trip - 11/03/24 & 13/03/24

Science

Children will learn about the different features of light, including how it travels, how it affects us and how shadows are formed. In the second half term, children will look at how electricity travels and use this knowledge to carry out their own scientific investigation.

Music

Children will learn to appraise two pieces of classical music composed by Gustav Holst and George Gershwin and produce biographies for these composers. Children will then plan and produce a piece of music to represent a specific form of transport.

<u>Art</u>

Children will appraise a piece of art and develop their own ability to use tone, colour and shade. Children will also create a 3-D model and explore how we can capture movement in photography.

Please make sure that children are wearing the correct uniform and have their P.E kit in school for Fridays. All reading diaries should be signed twice a week by a parent/guardian and children should aim to sign their own diary as they read throughout the week. MyMaths tasks are set weekly to be completed independently at home.

Mrs. Copson, Mrs. Hammond, Mrs. Causer and Mrs. Rainbow