

Wilkinson Primary School – Spring Term Curriculum Overview 2025

<u>Year Group</u>	<u>T42's</u>	<u>Nursery</u>	<u>Reception</u>
<u>Topic Title</u>	The Big Wide World and How Does Your Garden Grow?		
Suggested texts	<i>Say Hello to Snowy Animals; Say Hello to Jungle Animals; What the Ladybird Heard; Handa's Surprise; Way Down in the Deep Blue Sea; Veg Patch Party; The Enormous Turnip; We Found a Seed; The Very Hungry Caterpillar.</i>	<i>Stickman; 10 Things I Can Do to Help my World; Little Cloud; My First Chinese New Year; Goodnight Spaceman; Old MacDonald had a Phone; Jack and the Beanstalk; Life Cycle Stories Ducks/Frogs; Little Red Hen; The Very Hungry Caterpillar; Little Sunflower.</i>	<i>Paddington at the Palace; Lost and Found; The Ghanian Goldilocks; Lunar New Year; The Tiger Who Came to Tea; Life Cycle Stories Ducks/Frogs Jasper's Beanstalk; Jack and the Beanstalk; Little Sunflower; The Very Hungry Caterpillar; Mad About Minibeasts; The Ugly Duckling; The Easter Story.</i>
Communication and Language	Listening to and identifying animal noises Listening to an audio book Feely bag- animals Watch videos about animals Bug hunt- describe the bugs you find Talking about how to care for animals Sharing and talking about our homework WellComm Makaton signs and symbols Talking Time Learning new vocabulary	Using more complex sentences Listening to and following two-part instructions Building sentences around small world scenarios Feely bag- describing different textures Using How, What and Where questions Building sentences and vocabulary through photographs/stories Explaining what you are doing and why (using "because") Use the language of comparing and contrasting Discussing similarities/differences between two items To use sentence stems (e.g. It feels/looks/sounds like.../It is the same/different because...) WellComm Makaton signs and symbols Learning new vocabulary	Whole class/small group story sessions Animal sounds game- guess the animals Why do we celebrate Chinese New Year? Discuss jobs people have Watch and discuss a video about deforestation/koalas Listen and look at an e-book on the interactive board Listen to stories and discuss events/characters/settings WellComm Makaton signs and symbols Learning new vocabulary
Physical Development	Using PE apparatus in different ways (e.g. climbing, shuffling) Using outdoor equipment to climb (gross motor skills) Balance using large outdoor equipment To follow instructions to make different movements Food tasting- What do you like/dislike? Ball games (kicking and throwing) Dance n Beat Dough Disco Pancake/ egg and spoon race Fine motor activities (e.g. threading/using play dough) Exploring movement through tunnels Independence with self-care (e.g. toilet/handwashing/clothing) School walks Creating the bug hotel Outdoor Easter egg hunt	Using outdoor equipment for balancing Ball skills: throwing and catching Fine motor activities Moving in a variety of ways Cooking/tasting Chinese noodles Moving and balancing in different ways Complete an obstacle course Stretching, safety and changes to body during exercise Parachute games Moving avoiding obstacles Using outdoor apparatus to climb, balance and jump Dancing to different types of music Squiggle While You Wiggle	Travelling in different ways Completing an obstacle course Sorting/tasting a range of healthy foods Moving in different ways Simple yoga movements Ball skills: throwing and catching Bat and ball skills Stretching and curling Sponsored walk
Personal, Social and Emotional Development	Soft Start daily Circle Time discussions/Talking Time Building a tower together Feelings- How do you feel? My Turn, Your Turn modelling- identifying minibeasts Taking photographs of minibeast- Similarities/Differences Working as a team to build a minibeast home Taking turns to give out milk/fruit and snack	Circle Time discussions Small world group activities Learning about the jobs people do on the farm Where does our food come from? Talking about what our gardens look like Exploring photographs/videos and books about birds – The Big Garden Bird Watch	Circle Time discussions Similarities/differences between us and our friends/families Discussing different cultures What are we proud of? Emotion circle: consider different feelings and emotions What makes us feel better when we are sad? Learning about people who help us Occupations: what do I want to be when I grow up? What hobbies do you have outside of school?
Literacy Development	Listening and joining in with stories/rhymes Exploring different types of books Reading outside Share a book independently with an adult/Choose favourite book when visiting school library Make marks in a snowy tuff tray Design a minibeast home Gross and Fine motor activities	Nursery rhyme and Story sequencing Observational drawings Visits to school library Drawing a character story map Hearing and saying initial sounds Silly Soup Fred Games Writing initial sounds	Exploring fiction and non-fiction books Drawing Club Writing CVC words Write a simple caption Begin to form simple sentences Thank you letters to Santa Story sequencing: Chinese New Year story Labelling the different parts of an animal

	<p>Creating simple patterns using different colours Using the IWB to make marks Sing With Me</p>	<p>Mark-making in a range of media Fine Motor: Using tweezers Squiggle Whilst You Wiggle Sequencing the Easter story Exploring a range of Fiction and Non-fiction texts Joining in with Shakespeare Fortnight - Macbeth</p>	<p>Farm scenery description School trip report Writing Easter card inserts Joining in with Shakespeare Fortnight - Macbeth</p>
Maths Development	<p>To begin to match objects and materials To begin to sort objects and materials Playing with shape and space – inset puzzles. Exploring patterns Going on an animal hunt – matching the animals Joining in with song and rhymes with repeats/patterns Exploring shape and size through play Joining in with number songs – 1,2,3,4,5 once I caught a fish alive, 5 Little Speckled Frogs, 5 Currants buns etc.</p>	<p>Number Blocks 0-5 Introduce Ten Town Characters 0-5 Making arrangements with shapes Categorising objects according to shape/size Constructing using shapes Matching numeral to quantity Number formation practise Sharing/counting out Finding shapes in the environment Finding different ways to make a number Finding sets of 2 and 3 Representing numbers using fingers, marks on paper or pictures Using the language of size Creating and describing patterns Exploring position Creating maps and routes</p>	<p>Positional language Estimation: Estimate a total and count to check Addition to 10: Number bonds using different methods Exploring more/less/ordering numbers Naming and describing shapes Exploring and using money to buy items from the role-play shop Complete simple subtraction sums using the part-part-whole method Using scales to explore the concept of weight, comparing and using the language of weight Selecting methods to answer addition/subtraction problems Finding the answer to simple word problems Sequencing events/moving hands on the clock to make the time <u>Reasoning</u> <i>Explore, Can you show me/prove...?, Can you explain your reasoning?</i> <i>What would happen if...?, prove that...</i> <i>Teach your friend..</i> <i>Can you show me another way...?</i> <i>Are you able to show me that...?</i> <i>Can you draw...?</i> <i>Explore the features of the shapes..</i> <i>Why is that correct?</i></p>
Understanding the World	<p>Using the interactive board (Purple Mash) Exploring everyday objects – how do they work? Outdoor walks to collect natural materials Talking part in sound hunts – identifying different sounds Mini-beast hunt – making bug hotels Visits to the pond – pond dipping Exploring textures through sensory play Small world play Using Google Earth to explore different parts of the world.</p>	<p>Using the interactive board (Purple Mash) Notice and describe features of the environment Dressing up/role-play activities Using the iPads to take photographs Different small world tuff trays Minibeast hunt Make a mini beast hut in the forest area Visits to the pond – pond dipping Use natural items to create a leaf mobile Identifying birds outside Planting seeds and caring for them Finding out about weather and seasons – winter/spring Noticing changes over time Using Google Earth to explore different parts of the world Celebrating cultures – Chinese New Year, Easter</p>	<p>Using the interactive board (Purple Mash) Creating small world habitats Exploring using magnifying glasses Learning about Chinese food/clothing Learning about wildlife occupations: who helps the animals? Habitat sorting activities Visit to the school pond in small groups Planting and growing activities Weather sorting activities/Ice exploration Exploring Antarctic scenes Plant a sunflower Using BeeBots (Coding)</p>
Expressive Arts and Design	<p>Painting self-portraits Dancing to songs and music Exploring sounds that different instruments make Using different media/materials to make marks – e.g brushes, rollers, stamps, feathers Exploring colours – naming colours and colour mixing</p>	<p>Painting animal footprints (Exploring different marks) Create sounds by banging, shaking, tapping or blowing Visit from Mr Hodges to play his guitar Listening/dancing to different types of music Junk modelling- combining and attaching materials Tap out simple repeated rhythms Create minibeast masks to use in the role-play area Splat painting outside Making cake case flowers (scissor skills) Printing with paint and different items Make/decorate a 3D bird as a group Easter crafts</p>	<p>Butterfly colour mixing pictures using printing Tapping out simple, repeated rhythms Make Chinese New Year lanterns using cutting and sticking skills Chinese dancing using ribbons and dragons Create different environments in tuff trays Exploring sound/rhythm of a range of instruments Music and dance sessions Feely box exploration- describing texture Write Dance Constructing using junk modelling Musical statues Easter crafts</p>
Learning Outcomes	<p><i>EYFS Sunflower project – Play and stay to plant sunflower seeds and create artwork to be displayed in a gallery</i></p>	<p><i>EYFS Sunflower project – Play and stay to plant sunflower seeds and create artwork to be displayed in a gallery</i></p>	<p><i>EYFS Sunflower project – Play and stay to plant sunflower seeds and create artwork to be displayed in a gallery</i></p>

Visits/Visitors Experiences	<i>Dental Nurse visit</i> <i>Weather presenter visit</i> <i>Farm on Wheels visit</i> <i>Easter Bonnet Parade/Bingo</i> <i>Living Eggs</i>	<i>Dental Nurse visit</i> <i>Weather presenter visit</i> <i>Farm on Wheels visit</i> <i>Easter Bonnet Parade/Bingo</i> <i>Living Eggs</i>	<i>Dental Nurse visit</i> <i>Weather presenter visit</i> <i>Cinema trip</i> <i>Farm on Wheels visit</i> <i>Easter Bonnet Parade/Bingo</i> <i>Living Eggs</i>
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