

Wilkinson Primary School – Autumn Term Curriculum Overview 2024

<u>Year Group</u>	<u>T42's</u>	<u>Nursery</u>	<u>Reception</u>
<u>Topic Title</u>	<u>Me and My Community</u>		
Suggested texts	<i>Sophie, Dalip an Imani are coming to T4Ts at Wilkinson Primary School; George's First Day at Playgroup; Sometimes Families; Topsy and Tim Meet the Police;</i>	<i>Sophie, Dalip an Imani are coming to Nursery at Wilkinson Primary School; Time to go to Nursery; Peace at Last; Whatever Next; Handa's Surprise; The Great Big Book of Families; Leaf Thief;</i>	<i>Jake's First Day; Marvellous Me; Who are You? Handa's Hen; Ruby's Worry; Room on a Broom; Charlie the Firefighter; Dipal's Diwali; The Squirrels Who Squabbled; The Jolly Postman; Seren's Seasons; The Christmas Story</i>
Communication and Language	Listening to and identifying everyday sounds and noises Making comments about our families Listening to audio stories Sharing our homework and talking about what we have done Singing rhymes and songs Learning new words Talking Time	Speaking and Listening activities Following simple instructions Understanding prepositions The use of simple sentences Building sentences around small world scenarios Answering What and Where questions Describing scenery/characters in stories Comparing and contrasting/identifying similarities and differences Exploring rhymes/books/photos and videos	Listening to stories and creating a story Comparing stories (similarities and differences) Which TV/Book character would you invite for tea? Watching different versions of stories and discussing the similarities/differences Children to explore stories in lots of different areas (e.g. outside. Library) Explaining our favourite stories and why
Physical Development	Mark-making using a variety of tools Using outdoor equipment- bikes, tunnels, scooters, climbing equipment Building using construction materials Singing and playing ring games Exploring moving in different ways Climbing and balancing on equipment Fine Motor activities	How do we wash our hands? Outdoor learning- bikes, construction, stepping stones, hoops Using outdoor apparatus to climb and balance Wide range of fine motor activities explored daily (e.g. threading, tweezers, pegs) Moving in a variety of ways Fruit exploration and tasting Dancing to celebrate Diwali Obstacle course Outdoor walks Dough Disco	To watch and imitate simple yoga poses Using large climbing equipment to climb and balance Catch the Tiger game Making cups of tea Moving like different animals (in a range of ways) Complete an obstacle course Stuck in the hoop witch game Discussion of healthy/unhealthy foods Keeping ourselves safe – Pantasaurus story Step into the mirror game (pass the hoop) Races including running, jumping, skipping and relay Dancing and moving to different genres of music Exploring the effects of movement and exercise (how do we feel?)
Personal, Social and Emotional Development	Settling in activities- getting to know our teachers and peers Soft start – daily Visit to school library listen to a story Singing Nursery Rhymes Learning our School Motto	Circle Time discussions What are our school rules? Learning about behavioural expectations Making relationships with our friends Who lives in my house? Discussion Finding out about who helps us in school Exploring/describing fruits What do you like/dislike eating? Emotions cube- How do we feel? Sharing with our friends' activities and discussion Celebrating our similarities and differences Learning our School Motto	Circle Time Discussions What are we looking forward to in Reception? What are our school rules? Who lives with me discussion Learning about and celebrating different cultures How can we show pride and respect? How can we be kind to our friends/others? Staying safe in and out of school/Road safety How to share/be kind to others
Literacy Development	Listening to Stories and Rhymes Handling and sharing a book with an adult Mark making using tools in different materials (e.g. sand/oats/foam) Colouring in pictures Mark-making on the iPads and Interactive Whiteboard Threading activities Role-play stories using small world Puppets	Mark making using a range of media (e.g. sand, foam, gloop) Joining in with rhymes and stories Sound discrimination activities Talking about different parts of a book – e.g. blurb, spine Recognising logos Using tweezers to strengthen fingers for writing/drawing Dough Disco to strengthen hands Gross motor activities Exploration of fiction and non-fiction books Sequencing rhymes and songs Matching card games Puppets Writing letters to Santa	Learning sounds/blending in RML sessions/ Sound recognition and formation Create a character/scenery description Writing an invitation to the Tiger's tea party and a shopping list Design and describe a witch's hat or cloak/Write a witch's potion Writing a character description Sequence a story (beginning, middle, end) Writing letters to Santa

<p>Maths Development</p>	<p>Developing an understanding that things belong in a place. Finding the teddy bears in the garden Organising and categorising objects and materials Matching pairs</p>	<p>Colour Blocks Sorting colours and shapes Matching colours and shapes Categorising Comparing size 'big' 'small' Number rhymes and songs Noticing patterns in rhymes and stories Exploring numbers 0-3 Representing numbers using fingers Beginning to subitise Positional language Sequencing Number Blocks</p>	<p>Subitising Counting to 10 Re-cap of Ten Town Number formation practise Counting actions and objects Matching numeral to quantity Recording numbers in a range of ways Exploring more/less Describing the features of 2D shapes Exploring and creating patterns/shapes Sequencing daily events Addition (number bonds to 10) <i>Reasoning</i> <i>Explore, Can you show me/prove...?, Can you explain your reasoning?</i> <i>What would happen if...?, prove that...</i> <i>Teach your friend...</i> <i>Can you show me another way...?</i> <i>Are you able to show me that...?</i> <i>Can you draw...?</i> <i>Explore the features of the shapes...</i> <i>Why is that correct?</i></p>
<p>Understanding the World</p>	<p>Using the interactive board (Purple Mash) Using iPads to take photographs Exploring objects- How do they work? Collecting natural resources – autumn walks Making comments about our families</p>	<p>Using the interactive board (Purple Mash) Building houses using construction materials Self-portraits Woodland walk Exploring natural items (e.g. pine cones, sticks, leaves) Exploring seasons (autumn-winter) Exploring the weather Using senses to see, smell, touch, taste and hear Black History Month: Learning about Alma Thomas Celebrating Diwali - Making Rangoli patterns Looking at family photos – talking about or families Remembrance Day Christmas Story</p>	<p>Using the interactive board (Purple Mash) Sequencing human growth Natural item exploration (e.g. grass, mud, water) Clothes sorting activities (weather discussions) Black History Week: Learning about Alma Thomas Using BeeBots (Coding) Halloween activities (pumpkin exploration) Diwali activities (firework pictures, story sequencing) Making potions with different resources/materials Comparing similarities/differences Mirror/light/Ice exploration Looking at e-books on the iPads Learning about how Christmas is celebrated in different countries</p>
<p>Expressive Arts and Design</p>	<p>Painting self-portraits Dancing to songs and music Exploring the sounds of different instruments Decorate and make sensory bottles Using different media/materials to make marks- (e.g. brushes, rollers, feathers) Making Christmas decorations Christmas performance</p>	<p>Drawing self-portraits Exploring the sounds of musical instruments Decorating a branch using collage materials Using the Nursery easel to create using a range of media Colour matching activities Observational drawings Listening/dancing to African/Indian music Using props to create stories Splat painting – bonfire night/Diwali Listening/Singing to Nursery Rhymes, simple songs and music Making Christmas decorations Ring games Christmas performance Dancing to a variety of music</p>	<p>Painting self-portraits Building houses/furniture using construction materials Singing songs with actions/ Use props to re-tell stories Collage bear paper plates Instrument exploration (how sounds can be changed) Use materials to collage different scenery pictures Creating sounds with instruments to go alongside stories Making clay Diva's Magic Wand Walk: Collect a stick and decorate a wand Singing magic spell songs Creating potions outside using natural resources Decorate a magic mirror Ring games (e.g. Farmer in his den, ring a roses, hokey cokey) Making Christmas decorations Christmas performance</p>
<p>Learning Outcomes</p>	<p><i>Visit from the fire service</i></p>	<p><i>Visit from the fire service</i></p>	<p><i>Writing letters to Santa and walk to post box with parents</i></p>
<p>Visits/Visitors</p>	<p><i>Fire Service Nurse Julie – job role visit Meeting Santa</i></p>	<p><i>Fire Service Nurse Julie – job role visit Road Safety visitor Meeting Santa</i></p>	<p><i>Fire Service Trip to the post-box Meeting Santa</i></p>