

Wilkinson Primary School – Summer Term Curriculum Overview 2025

<u>Year Group</u>	<u>T42s</u>	<u>Nursery</u>	<u>Reception</u>
<u>Topic Titles</u>	Water, Water Everywhere We're Going on an Adventure		
<u>Suggested texts</u>	<i>Commotion in the Ocean; Hey Water; Maisy's Wonderful Weather; Peppa Pig- Day at the Beach; Big Outdoors for Little Explorers; Ten Tiny Tadpoles.</i>	<i>Little Raindrop; Fatou Fetch the Water; Down by the Cool of the Pool; Commotion in the Ocean; We're Going on a Bear Hunt; The Cautious Caterpillar; Only One You.</i>	<i>Little Raindrop; Raindrops to Rainbow; The Water Princess; The Snail and the Whale; The Cautious Caterpillar; You Be You; Only One You;</i>
<u>Communication and Language</u>	Using sentence stems to develop language skills Following instructions and selecting objects from a group Listening and joining in with songs, rhymes and stories Using senses to explore and describe different experiences Going on a sensory walk to the school pond Identifying/describing facial features Exploring the outdoor bug house created last term Children to listen to and follow simple instructions	Understanding and using more complex sentences Farm animal sound lotto Using puppets to act out stories Following step-by-step instructions Using new vocabulary Listening and describing sounds on an outdoor walk Building sentences around small world provision Feely bag exploration Answering questions using full sentences Describing scenes from stories Making tea and using senses to explore and describe Explaining similarities and differences	Whole class/small group story sessions Create a story map Listening to stories and answering questions Guess the insect game with given clues Team quiz activities Science experiment problem solving activities Listening games- Simon Says, Musical Statues Healthy/unhealthy foods sorting and discussion Following instructions to make sandwiches for the tea party Discussion of our favourite memory of Reception
<u>Physical Development</u>	Running safely whilst playing team games Mark making using different tools Washing hands and becoming independent in self-care routines Climbing over benches and crawling through tunnels Climbing and balancing on outdoor equipment Travelling in different ways Kicking, throwing and catching ball games Threading materials on the outdoor fence Parachute games Dough Disco Sports Day	Collaborative Games: Turn-taking PE games Negotiating Space: Avoiding obstacles Moving in a variety of ways: sliding, balancing, climbing over outdoor equipment Ball skills: throwing, catching and rolling Sorting healthy/unhealthy foods Dancing and Movement Dough gym/threading/tweezers: Developing fine motor skills Observing effects of activity: How does our body feel before/during/after exercise? Parachute Games: Cat and mouse, sharks and lifeguards Gym: Using the outdoor gym equipment safely Balancing Skills: Using outdoor equipment to climb, balance and jump Making food for the teddy bears picnic Obstacle courses and sports day races	Travelling- Floor work "I'm late for tea" obstacle course Travelling- Apparatus Travelling- Floor work Travelling- Apparatus Travelling- Floor work Gym- Apparatus Gym- Practising the 5 basic jumps Gym- Practising the 3 basic rolls Gym- Balancing (Apparatus) Sports day races Making food for the teddy bears picnic Whole class outdoor games Obstacle courses and sports day races Balancing Skills: Using outdoor equipment to climb, balance and jump
<u>Personal, Social and Emotional Development</u>	Talking Time Singing in key worker groups Counting how much fruit/milk is needed at snack time Giving out the fruit and milk at snack time Putting on coats/getting ready at home time How can we help our friends? Looking at our "Favourite Fruits" tally chart Continuing to develop independence through toileting training and washing hands	Circle Time discussions Learning about the life cycle of a butterfly Taking turns to pass the hungry caterpillar around the class Learning/talking about celebrations Talking about our home/community Discussing healthy/unhealthy foods Our favourite foods/drinks Travelling and holidays discussion Talking about transitions – new teachers/classes/school	Circle Time discussions Learning about how plants grow Discussion about similarities/differences- Characteristics of insects Ordering the life cycle of a butterfly- Working as a team Discussion about famous scientists "What's missing?" game Discussion of our favourite foods Chinese whispers game Discussion about our topic, time in Reception and transition to Year 1
<u>Literacy Development</u>	Listening and joining in with stories/rhymes and songs Exploring books indoors/outdoors Drawing pictures and saying what they are Repeating phrases from our favourite stories Using different tools to make potions in a sensory bottle Outdoor story times Visits to the library Colouring/collaging different "Alice in Wonderland" characters Making marks/movements in different media (playdough/flour/sand) Threading activities to develop fine motor skills Sing With Me	Creating story maps Sharing our favourite books Pencil control sheets Listening to stories and identifying rhyming words Drawing maps outside Exploring different media to make marks (gloop, foam, sand) Fine motor activities: Tweezers, peg boards, threading beads and leaves Writing a name cards/party invitations/menus for the teddy bears picnic Draw and label a picture of our favourite food Story sequencing	Character profile Instruction writing- Design and describe a garden Minibeast fact file Butterfly description Write dance- science experiment theme Designing our own potions Invitations to the teddy bears picnic Fruit salad recipe writing Recount of familiar stories All about me fact files for Year 1 teachers

<p>Maths Development</p>	<p>Introduce Number Blocks – 1,2,3 Singing Ten Town rhymes and songs – introduce number formation Naming some numerals Joining in with counting verbally Counting children, milk and snack during snack time Exploring number through action rhymes and songs Matching pairs and identifying two Using language of size – ‘big’ small’ Introduce language of capacity ‘full’ ‘empty’ - filling and pouring water Recognising simple repeats/patterns Playing hide and seek Shape hunt Colour hunt Number hunt Talking about daily routines and beginning to predict what might happen next</p>	<p>Re-cap Number Blocks and Ten Town numbers Recognising numerals Ordering numerals Matching numerals to amount Subitising 0-3 Sorting and counting maths equipment Make a paper plate ladybird- Counting the spots/comparing amounts Creating patterns Using the language of ‘fewer’ and ‘more’ Number formation Discussion of time- life cycles Weighing ingredients to make celebration biscuits Matching numeral to quantity birthday cakes/candles Role-play shop with prices and money Capacity exploration: Making potion</p>	<p>Halving: Solving problems Matching numeral to quantity Doubling: Solving problems Size: Comparing and ordering Capacity: Exploring and comparing Describing the features of 3D shapes Addition and Subtraction: Using different methods to find the answer Distance: Measuring and comparing Time: Represent different times of the day Doubling, halving and sharing: Word problems Grouping in 2s, 5s and 10s Number formation <i>Reasoning</i> <i>Explore, Can you show me/prove...?, Can you explain your reasoning?</i> <i>What would happen if...?, prove that...</i> <i>Teach your friend...</i> <i>Can you show me another way...?</i> <i>Are you able to show me that...?</i> <i>Can you draw...?</i> <i>Explore the features of the shapes...</i> <i>Why is that correct?</i></p>
<p>Understanding the World</p>	<p>Exploring story characters on the iPad Using the interactive board (Purple Mash) Imitating real life situations through role play e.g. feeding a baby, making tea in the role-play area Operating and using mechanical toys School pond sensory walk – re-visit pond dipping Looking at our photographs (similarities and differences) Planting, growing and looking after seeds and plants Talking about family/home life Using the iPad to take photos of different areas of the environment</p>	<p>Farm small-world provision Using the interactive board (Purple Mash) Dressing up and role-play activities Exploring water and the water cycle Investigating fruit and changes over time with magnifying glasses Caterpillar ordering and sequencing game Taking care of our class caterpillars- Watching them grow Learning about celebrations all over the world Inviting parents into Nursery to explain their religion/culture Visiting the school kitchen to talk to the cooks and lunchtime supervisors about their job roles Shopping at Morrison’s to buy ingredients for our tea party food Sorting animals into their habitats Packing a suitcase for a variety of destinations Outdoor car wash Using the iPads to take photographs of our friends Blowing bubbles</p>	<p>Using the interactive board (Purple Mash) Using BeeBots (Coding) Discussion of the celebration of St George’s Day Planting and growing tuff tray exploration Planting, growing and looking after cress/sunflowers Life cycle of a sunflower activities Minibeast tuff tray exploration Taking photographs of minibeasts outside using iPads Learning about the life cycle of a butterfly Floating and sinking experimentation- Testing predictions Water play outside Potion/Science experiments Discussion about foods from around the world Drawing pictures of our favourite foods/meals Looking after our planet- recycling games Learning about celebrations in different communities Select music for the tea party Comparing our school now to schools in the past Discussion about occupations- What do you want to be when you grow up?</p>
<p>Expressive Arts and Design</p>	<p>Jump Start Jonny Dancing Making a scarecrow using different materials Dancing to different genres of music Playing musical instruments Visit from Mr Hodges – playing his guitar Cutting and sticking activities Painting using a variety of techniques – printing, bubble painting, butterfly painting Making Playdough Decorating biscuits for picnic</p>	<p>Using different materials and media to make a rosette Tapping out simple, repeated rhythms with instruments Ring games, dancing and singing Collaborative outdoor farm collage Painting a caterpillar using paint and balloons Finger painting a caterpillar Paper weaving placemats for the tea party Making party hats for teddy bears picnic Learning dances from different cultures Building/constructing with large foam blocks Nursery singing and dancing competition Splat painting on large paper outside Using the tea painting technique Observational drawings Sunshine paper plate collage Ice painting outside Handprint colour mixing activity</p>	<p>Making playing cards to be displayed in the classroom/hub area Sunflower collages/ Watercolour paintings of sunflowers Pebble art stones Learn the words/actions to The Sunflower Song Butterfly pattern symmetry printing Write dance session- Minibeast creations Threading spider web plates Outdoor musical instrument walk Creating shadow pictures Creating sound tubes using junk modelling Oil and water droplet paintings Observational painting of a bowl of fruit Collage/paint a paper plate biscuit decoration for the tea party Sticky kids music session Decorate a placemat/decorations for the tea party Exploring different genres of music- movement using ribbons/scarves Musical party games/End of term mini disco Self-portrait paintings- Comparison to beginning of the year paintings</p>

Learning Outcomes	Teddy Bears Picnic	Teddy Bears Picnic	Teddy Bears Picnic
Visits/Visitors	<i>TBC</i> <i>Severn Trent water bus</i>	<i>TBC</i> <i>Severn Trent water bus</i>	<i>TBC</i> <i>Severn Trent water bus</i>