Wilkinson Primary School – Summer Term Curriculum Overview 2025

<u>Year Group</u>	<u>T42s</u>	<u>Nursery</u>	
<u>Topic Titles</u>	Water, Water Everywhere We're Going on an Adventure		
Suggested texts	Commotion in the Ocean; Hey Water; Maisy's Wonderful Weather; Peppa Pig- Day at the Beach; Big Outdoors for Little Explorers; Ten Tiny Tadpoles.	Little Raindrop; Fatou Fetch the Water; Down by the Cool of the Pool; Commotion in the Ocean; We're Going on a Bear Hunt; The Cautious Caterpillar; Only One You.	Little Raindrop; Rai and the Whale; The
Communication and Language	Using sentence stems to develop language skills Following instructions and selecting objects from a group Listening and joining in with songs, rhymes and stories Using senses to explore and describe different experiences Going on a sensory walk to the school pond Identifying/describing facial features Exploring the outdoor bug house created last term Children to listen to and follow simple instructions	Understanding and using more complex sentences Farm animal sound lotto Using puppets to act out stories Following step-by-step instructions Using new vocabulary Listening and describing sounds on an outdoor walk Building sentences around small world provision Feely bag exploration Answering questions using full sentences Describing scenes from stories Making tea and using senses to explore and describe Explaining similarities and differences	Whole class/small g Create a story map Listening to stories Guess the insect ga Team quiz activities Science experiment Listening games- Si Healthy/unhealthy j Following instructio Discussion of our fo
Physical Development	Running safely whilst playing team games Mark making using different tools Washing hands and becoming independent in self-care routines Climbing over benches and crawling through tunnels Climbing and balancing on outdoor equipment Travelling in different ways Kicking, throwing and catching ball games Threading materials on the outdoor fence Parachute games Dough Disco Sports Day	Collaborative Games: Turn-taking PE games Negotiating Space: Avoiding obstacles Moving in a variety of ways: sliding, balancing, climbing over outdoor equipment Ball skills: throwing, catching and rolling Sorting healthy/unhealthy foods Dancing and Movement Dough gym/threading/tweezers: Developing fine motor skills Observing effects of activity: How does our body feel before/during/after exercise? Parachute Games: Cat and mouse, sharks and lifeguards Gym: Using the outdoor gym equipment safely Balancing Skills: Using outdoor equipment to climb, balance and jump Making food for the teddy bears picnic Obstacle courses and sports day races	Travelling- Floor wo "I'm late for tea" of Travelling- Apparat Travelling- Floor wo Travelling- Floor wo Gym- Apparatus Gym- Practising the Gym- Practising the Gym- Balancing (Ap Sports day races Making food for the Whole class outdoo Obstacle courses an Balancing Skills: Us
Personal, Social and Emotional Development	Talking Time Singing in key worker groups Counting how much fruit/milk is needed at snack time Giving out the fruit and milk at snack time Putting on coats/getting ready at home time How can we help our friends? Looking at our "Favourite Fruits" tally chart Continuing to develop independence through toileting training and washing hands	Circle Time discussions Learning about the life cycle of a butterfly Taking turns to pass the hungry caterpillar around the class Learning/talking about celebrations Talking about our home/community Discussing healthy/unhealthy foods Our favourite foods/drinks Travelling and holidays discussion Talking about transitions – new teachers/classes/school	Circle Time discussi Learning about hov Discussion about sin Ordering the life cy Discussion about fa "What's missing?" of Discussion of our for Chinese whispers go Discussion about ou
Literacy Development	Listening and joining in with stories/rhymes and songs Exploring books indoors/outdoors Drawing pictures and saying what they are Repeating phrases from our favourite stories Using different tools to make potions in a sensory bottle Outdoor story times Visits to the library Colouring/collaging different "Alice in Wonderland" characters Making marks/movements in different media (playdough/flour/sand) Threading activities to develop fine motor skills Sing With Me	Creating story maps Sharing our favourite books Pencil control sheets Listening to stories and identifying rhyming words Drawing maps outside Exploring different media to make marks (gloop, foam, sand) Fine motor activities: Tweezers, peg boards, threading beads and leaves Writing a name cards/party invitations/menus for the teddy bears picnic Draw and label a picture of our favourite food Story sequencing	Character profile Instruction writing- Design and describe Minibeast fact file Butterfly description Write dance- scienc Designing our own Invitations to the te Fruit salad recipe w Recount of familiar All about me fact fi

Reception

aindrops to Rainbow; The Water Princess; The Snail The Cautious Caterpillar; You Be You; Only One You; l group story sessions ар es and answering questions game with given clues ies nt problem solving activities Simon Says, Musical Statues y foods sorting and discussion tions to make sandwiches for the tea party favourite memory of Reception work obstacle course atus work atus work he 5 basic jumps he 3 basic rolls Apparatus) the teddy bears picnic oor games and sports day races Using outdoor equipment to climb, balance and jump ssions ow plants grow similarities/differences- Characteristics of insects cycle of a butterfly- Working as a team famous scientists game favourite foods game our topic, time in Reception and transition to Year 1 aibe a garden ion nce experiment theme n potions teddy bears picnic writing

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Ice painting outside Exploring differe			Ice painting outside	Exploring different
				Musical party gam
				Self-portrait painti

problems al to quantity ng problems and ordering ing and comparing eatures of 3D shapes btraction: Using different methods to find the answer iring and comparing different times of the day ig and sharing: Word problems 5s and 10s on ou show me/prove...?, Can you explain your reasoning? ppen if...?, prove that... 1d... ne another way...? show me that...? ures of the shapes... rect? ctive board (Purple Mash) Coding) celebration of St George's Day owing tuff tray exploration ng and looking after cress/sunflowers unflower activities ray exploration aphs of minibeasts outside using iPads the life cycle of a butterfly king experimentation- Testing predictions ide xperiments foods from around the world of our favourite foods/meals ır planet- recycling games celebrations in different communities the tea party school now to schools in the past t occupations- What do you want to be when you grow cards to be displayed in the classroom/hub area ges/ Watercolour paintings of sunflowers actions to The Sunflower Song i symmetry printing sion- Minibeast creations web plates l instrument walk pictures tubes using junk modelling roplet paintings ainting of a bowl of fruit paper plate biscuit decoration for the tea party c session emat/decorations for the tea party nt genres of music- movement using ribbons/scarves ames/End of term mini disco ntings- Comparison to beginning of the year paintings

Learning Outcomes	Teddy Bears Picnic	Teddy Bears Picnic	
Visits/Visitors	TBC Severn Trent water bus	TBC Severn Trent water bus	

Teddy Bears Picnic

TBC Severn Trent water bus